

University of Ghana
College of Education: School of Information and Communication
Department of Information Studies

Course Title: INFORMATION IN SOCIETY

Course Code: INFS 111

Credit Hours: 3 credits

Required Text:

1. Aina, L.O. (2004). Library and Information Science Text for Africa. Ibadan, Nigeria. Third world information services Ltd.
2. Alemna, A. A. (1998). Information in African Society. Information Development, Vol. 14, No.2. pp.69-72.
3. Alemna, A. A. (1999). The Impact of New Information Technology in Africa. Information Development. Vol. 15, No. 3. pp. 167-170.
4. Alemna, A. A. (2000). Libraries, Information and Society. – Accra; Ghana Universities Press. 39p.
5. Alemna, A.A. (2005). African Information Society Initiative (AIS): Opportunities, challenges and the way forward. Legon Journal for International Affairs, vol. 2, No. 2, pp13-14.
6. Economic Commission for Africa(ECA) (2003) AIS: An Action Framework to build Africa's Information and Communication Infrastructure. 2nd printing, Nov. 28p.
7. Economic Commission for Africa (ECA) (2004). Towards an Information Society in Africa: the case for National Policies (AIS) Briefing paper, No. 1).
8. Feather, J. (2004). The Information Society: a Study of Continuity and Change 4th ed. London: Facet Publishing
9. Singh, R. S. (Ed) (2008). Encyclopaedia of Library Science Today. Delhi; Anhol Publications. pp. 57- 69
10. Stair, R. M. and Reynolds, G. W. (2006). Principles of Information Systems: A Managerial Approach 7th Ed. Boston; Thomson Course Technology. pp. 5-8.

1. Enakrire, R. T. and Onyenania, O. G. (2007) "Causes Inhibiting the Growth or Development of Information Transfer in Africa: A Contextual Treatment", Library Hi Tech News, Vol. 24 Iss: 4, pp.20 – 28. Available at www.emeraldinsight.com
2. Enakrire, R. T. and Onyenania, O. G. (2007) "Factors Affecting the Development of Information Infrastructure in Africa", Library Hi Tech News, Vol. 24 Iss: 2, pp.15 – 20. Available at www.emeraldinsight.com
3. Jimba, Samuel W. (1998) "Information technology, globalization and Africa's information development", OCLC Systems & Services: International digital library perspectives, Vol. 14 Iss: 2, pp.64 – 70. Available at www.emeraldinsight.com

Electronic Resources:

4. Jimba, Samuel Wodi (2000) "Information technology and the dialectics of poverty in Africa", New Library World, Vol. 101 Iss: 6, pp.253 – 262. Available at www.emeraldinsight.com
5. Onyango, R.A.O. (2000) "Global Information and Africa: on the crest of a mirage?", Library Management, Vol. 21 Iss: 4, pp.197 – 204. Available at www.emeraldinsight.com
6. Thapisa, A.P.N. (1996) "The impact of global information on Africa", Internet Research, Vol. 6 Iss: 1, pp.71 – 78. Available at www.emeraldinsight.com
7. Thapisa, A.P.N. (1998) "The Southern African Cultural Information System (SACIS)", Library Management, Vol. 19 Iss: 1, pp.15 – 21. Available at www.emeraldinsight.com

Course Title	INFORMATION IN SOCIETY				
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Purpose and Objectives	<p>This course introduces students to the concept of information and the process of its communication in society; the Information Technology age and legal/ethical issues regarding information access and usage.</p> <p>The general objective of this course is to introduce students to information studies, and ensure that students see the importance of information in society. The specific objectives are to help students:</p> <ul style="list-style-type: none"> • Recognize the impact of information in society. • Distinguish between the types of information. • Describe the information and the communication process. • Understand the cyclical nature of information. • Identify the current trends in information and communication technology. • Understand the economics and ethics of information use. • Identify the role information plays in national development and the need for national information policies. • See the implications of intellectual freedom, copyright, censorship and the future of information. 				
Week No.	Date (2017)	Lecture Course	Tutorials	Venue	Assessment
1	Sept 4 – 8	The Impact of Information in Society		JQB (R.22)	
2	Sept 11– 15	Definition and Types of Information		JQB (R.22)	
3	Sept 18–22	Information and the Communication Process		JQB (R.22)	
4	Sept 25 – 29	Barriers to Information Transfer		JQB (R.22)	
5	Oct 2 –6	The Information Cycle		JQB (R.22)	
6	Oct 9 –13	Information Creation, Distribution and Management		JQB (R.22)	

		Institutions			
7	Oct 16-20	The Information Technology Revolution		JQB (R.22)	Interim Assessment
8	Oct 23 -27	Current Trends in Information and Communication Technology		JQB (R.22)	
9	Oct 30 – Nov 3	Economics of Information		JQB (R.22)	
10	Nov 6 – 10	Information Ethics		JQB (R.22)	
11	Nov 13 –17	Information and National Development		JQB (R.22)	
12	Nov 20 –24	National Information Policy		JQB (R.22)	
13	Nov 27 – 1 Dec	Intellectual Freedom, Copyright and Censorship		JQB (R.22)	
14	Revision				
15 - 16	Continuous Assessment (30%) Exam (70%)				

Name of Lecturers: S. Nii Bekoe Tackie

Instructor	S. Nii Bekoe Tackie	Date:	22nd August, 2016
Office Location	Department of Information Studies		
Working Hours	I have fluid working hours. Students should set up appointments through email, the address of which is provided below.		
E-mail	snbtackie@ug.edu.gh		

Vera Ohene

Teaching Assistants Tel.: 024 882 7117

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Wiredu Emmanuel tel 0271376217

Florence Agyare Dufie tel 0267050465

Course Description:

The course is about books (literature) for children, and libraries that provide services that help children to acquire and sustain the habit of reading. A contemporary issue in the world today is lifelong learning. Lifelong learning requires that the individual should be able to read in order to be able to cope with life in a world that is becoming ever increasingly complex. The ability to survive in this world requires that the individual should be equipped with the ability to read from childhood.

Mode of delivery

It will be interactive. Students are encouraged to ask questions and to raise pertinent issues for discussion. There will be tutorials and all students are required to join a tutorial group and be active in it.

Plagiarism Policy

**Assessment and
Grading of
Students**

There will be continuous assessment which will constitute 30% of the total examination marks. Continuous assessment will comprise two unannounced quizzes and one assignment (essay).

At the end of the semester, students will take a paper that will form 70% of the examination mark. The paper will be made up of multiple choice questions and an essay or essays.

Grading Scale**Other Information**

Refer to undergraduate Handbook

Students should note that the outline and dates for the delivery of lectures may be affected by any number of factors. Students would be notified of any changes that may occur.
